113 年大學雙語教師專業發展中心(EMI PD Center)

ESP PD Program 報名簡章

壹、 課程目的及說明

因應全球化趨勢,行政院頒布了 2030 雙語政策,積極推動高等教育雙語化。教育部於 2022 年起委託國立成功大學外語中心成立「大學雙語教師專業發展中心」,開設 36 小時複合式線上 EMI PD 專業發展課程,並於 2024 年同步開設 ESP PD 專業發展課程。中心 ESP PD 課程將於 2024 年開設兩場次針對科學 (Science)與人文 (Humanities)兩大領域之 ESP PD 複合式線上專業發展課程,課程主要聚焦於下列四大主題:「ESP-EMI 雙向協作架構」、「DL-ESAP 概念架構」、「ESP 課程規劃」及「ESP 有效教學策略」,並透過「課程規劃實作、分享及回饋」,深化 ESP 教師之專業知能。敬邀符合下列規定及有意願發展 ESP 教學知能的教師踴躍報名參加。

貳、 報名資訊

- 一、 参加對象(資格須符合下列其中一項)
 - (一) 全國大專院校全職英語教師。
 - (二) 已取得大學雙語教師專業發展中心 (EMI PD Center) 課程結業證書之 EMI教師。

*預計每班招收20位學員,以不超過25位學員為原則。

二、 報名期間及報名表單(僅受理透過報名表單進行的報名)

- (一) 科學領域 (S1)及人文領域 (H1): 2024年05月15日(三)起至2024年06月16日(日)23:59止。
- (二) 報名表單:https://forms.gle/S5KxNuk14ZWBdFKZA
- (三) 若報名者提供資訊不完整或不屬實,本中心將不予受理。

參、 錄取名單公告

- 一、 科學領域 (S1)及人文領域 (H1): 2024 年 07 月 01 日 (一)
- 二、 公告於 EMI PD Center 網頁 https://emipd.tw/

*若已錄取的教師中途退出,可能影響其未來的報名資格,感謝您的合作。

肆、 培訓時程規劃

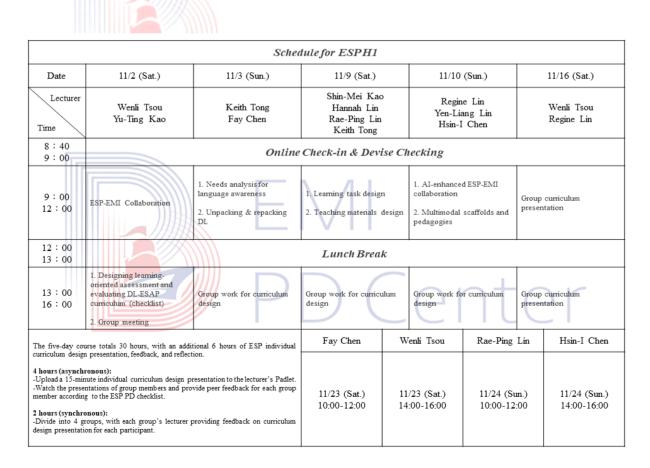
2024 ESP PD 時程規劃 【報名時程: 自 2024 年 05 月 15 日 (三) 起至 2024 年 06 月 16 日 (日) 23:59止】							
領域	6小時實作與研討						
科學領域 (S1)	2024年08月19日至23日	2024年08月31日與09月01日					
人文領域 (H1)	2024年11月02日,03日,09日,10日,16日	2024年11月23日與24日					

伍、 課程資訊

- 一、 費用:全程免費。
- 二、 課程時間:為期 5 天,每天上課 6 小時 (9:00-12:00;13:00-16:00),共計 30 小時。每位受訓教師另須完成 6 小時「ESP個人課程規劃實作、分享及回饋」課程,包括 4 小時非同步個人作業(含個人課程規劃、實作及同价回饋),以及 2 小時同步講師回饋與研討。
- 三、 課程地點:全程線上 Cisco Webex 授課(需自行準備電腦、耳機、麥克風、鏡頭等設備)。
 - *備註 1: 本課程不建議僅使用手機上線,因課程內含大量互動環節。
 - *備註 2: 課程進行中請全程開啟鏡頭參與。
- 四、 授課語言:全程使用英文。

陸、 預定課表內容

		Scheo	dule for ESPS1					
Date	8/19 (Mon.)	8/20 (Tue.)	8/21 (Wed.) 8/22 (Thu.)		8/23 (Fri.)			
Lecturer Time	Wenli Tsou Yu-Ting Kao	Keith Tong Fay Chen	Shin-Mei Kao Hannah Lin Rae-Ping Lin Keith Tong Regine Lin Yen-Liang Lin Hsin-I Chen		ang Lin	Wenli Tsou Shin-Mei Kao		
8:40 9:00 Online Check-in & Devise Checking								
9:00 12:00	ESP-EMI Collaboration	Needs analysis for language awareness Unpacking & repacking DL	1. Learning task design 2. Teaching materials design 2. Multimodal scaffolds and pedagogies		Group curriculum presentation			
12:00 13:00			Lunch Brea	k				
13:00 16:00	Designing learning- oriented assessment and evaluating DL-ESAP curriculum (checklist) Group meeting	Group work for curriculum design	Group work for curricu design	riculum Group work for curriculum Group curriculum design Group curriculum presentation				
The five-day course totals 30 hours, with an additional 6 hours of ESP individual curriculum design presentation, feedback, and reflection.		Regine Lin	Wenli Tsou		Rae-Ping Lin		Yu-Ting Kao	
4 hours (asynchronous): -Uploada 15-minute individual curriculum design presentation to the lecturer's PadletWatch the presentations of group members and provide peer feedback for each group member according to the ESP PD checklist. 2 hours (synchronous): -Divide into 4 groups, with each group's lecturer providing feedback on curriculum design presentation for each participant.		8/31 (Sat.) 10:00-12:00	8/31 (Sat.) 14:00-16:00		9/1 (Sun.) 10:00-12:00		9/1 (Sun.) 14:00-16:00	



柒、 結業證書核發說明

- 一、 於課程結束後統一核發。
 - (一) 課程修畢總時數為 36 小時(30 小時複合式線上課程+6 小時 ESP 個人課程規劃實作、分享及回饋)。
 - (二)總修研時數須達 33 小時(含),其中須包含 2 小時同步講師回饋與研討)。
- 二、 參與者須簽到退,如需請假,請填寫請假單。
 - (一)請假總時數勿超過3小時(請儘量勿於第1天及第5天請假,因其中含重要課程資訊及課程檢核)。
 - (二) 本課程無提供單堂補課及回看錄影。

如有任何疑義,歡迎於周一至周五(9:00-17:00)洽詢本計畫承辦人員(06)275-7575 #52021;espsupport@emipd.tw。本簡章若有未盡事宜,本中心保留修改之權利。



2024 EMI PD Center

ESP PD Program Description

I. Course objectives

Responding to globalization, the Executive Yuan has enacted the Bilingual 2030 Policy, advocating bilingual education in Taiwan. Since 2022, the Ministry of Education has entrusted the Foreign Language Center of National Cheng Kung University to establish the "EMI PD Center," providing 36-hour blended online EMI PD courses for university teachers. Starting in 2024, ESP PD courses will also be offered. This year, ESP PD will conduct two sessions tailored for ESP teachers in two fields: Science and Humanities. The program will cover crucial topics such as: "ESP-EMI Collaboration," "DL-ESAP Conceptual Framework," "ESP Curriculum Design," and "ESP Effective Teaching Strategies." Participants will have an opportunity to enhance their ESP professional competence and skills through curriculum design presentations, feedback, and reflection. University teachers meeting the specified criteria and seeking to elevate their ESP teaching prowess are encouraged to register.

II. Information regarding the registration

A. Target participants:

Priority will be given to:

- 1. University full-time English teachers nationwide.
- Teachers who have received the certificate of completion from the EMI PD Center.
- *Each class will enroll 20 participants, with an upper limit of 25.

B. Registration period and form (Registration is only accepted through the registration form):

- 1. Science (S1) & Humanities (H1): From 2024/05/15 (Wed.) to 2024/06/16 (Sun.) at 23:59.
- 2. Registration form: https://forms.gle/S5KxNuk14ZWBdFKZA
- 3. Please be aware that your registration will not be processed if any information provided is incomplete or false.

III. Announcement of Accepted Applicants

A. Announcement date: 2024/07/01 (Mon.) for both cohorts.

B. The announcement will be made on the EMI PD Center website: https://emipd.tw/*If accepted teachers withdraw midway, it may affect their future eligibility. Thank you for your cooperation.

IV. Schedule for the 2024 ESP PD Program

2024 ESP PD Course Schedule [Registration period: From 5/15 (Wed.) to 6/16 (Sun.) at 23:59]							
Cohort Dates (5 days, 30 hours) Presentation and feedback (6							
Science (S1)	2024/08/19 ~ 2024/08/23	2024/08/31 & 09/01					
Humanities (H1)	2024/11/02, /03, /09, /10, /16	2024/11/23 & 11/24					

V. Course Information

A. Fee: Free of charge.

B. Course schedule: The course lasts for 5 days, with 6 hours per day (9:00-12:00; 13:00-16:00), 30 hours in total.

Each participant also needs to complete an additional 6 hours of "ESP individual curriculum design presentation, feedback, and reflection." The 6 hours include 4 hours of asynchronous individual tasks (i.e., individual curriculum design, and peer feedback) and 2 hours of synchronous lecturer feedback and discussion.

- C. Venue: Online courses via Cisco Webex (Participants need to prepare computers, headphones, microphones, and cameras)
 - *Note 1: Connecting through cell phones is NOT suggested.
 - *Note 2: Participants are required to keep their cameras on throughout the classes.
- D. Language: English.

VI. The course details are as follows:

	Schee	dule for ESPS1						
8/19 (Mon.)	8/20 (Tue.)	8/21 (Wed.)	Ved.) 8/22 (Thu.)			8/23 (Fri.)		
Wenli Tsou Yu-Ting Kao	Keith Tong Fay Chen	Hannah Lin	Hannah Lin Regine Lin Yen-Liang Lin ae-Ping Lin Hsip-I Chen		Wenli Tsou Shin-Mei Kao			
Online Check-in & Devise Checking								
ESP-EMI Collaboration	Needs analysis for language awareness Unpacking & repacking DL	\ /		1. AI-enhanced ESP-EMI collaboration 2. Multimodal scaffolds and pedagogies		Group curriculum presentation		
		Lunch Brea	k					
Designing learning- oriented assessment and evaluating DL-ESAP curriculum (checklist) Group meeting	Group work for curriculum design	Group work for curricu design	ulum	Group work for curriculum design Group curriculum presentation				
The five-day course totals 30 hours, with an additional 6 hours of ESP individual curriculum design presentation, feedback, and reflection.		Regine Lin	We	Wenli Tsou Ra		Rae-Ping Lin Yu-T		
4 hours (asynchronous): -Upload a 15-minute individual curriculum design presentation to the lecturer's Padlet. -Watch the presentations of group members and provide peer feedback for each group member according to the ESP PD checklist. 2 hours (synchronous): -Divide into 4 groups, with each group's lecturer providing feedback on curriculum design presentation for each participant.		8/31 (Sat.) 10:00-12:00	8/31 (Sat.) 14:00-16:00		9/1 (Sun.) 10:00-12:00		9/1 (Sun.) 14:00-16:00	
r	Wenli Tsou Yu-Ting Kao 1. Designing learning- oriented assessment and evaluating DL_ESAP curriculum (checklist) 2. Group meeting arse totals 30 hours, with an addi a presentation, feedback, and reflect ronous): tote individual curriculum design p natations of group members and pro g to the ESP PD checklist. conous): totopics, with each group's lecturer p totopics, with each group's lecturer p totopics.	8/19 (Mon.) Wenli Tsou Yu-Ting Kao Fay Chen Online 1. Needs analysis for language awareness 2. Unpacking & repacking DL 1. Designing learning-oriented assessment and evaluating DL ESAP curriculum (checklist) 2. Group meeting are totals 30 hours, with an additional 6 hours of ESP individual a presentation, feedback, and reflection. Tonous): ute individual curriculum design presentation to the lecturer's Padlet. natations of group members and provide peer feedback for each group to the ESP PD checklist. Tonous): Tonous):	Wenli Tsou Yu-Ting Kao Keith Tong Fay Chen Contine Check-in & Dev. Contine Check-in & Dev. I. Needs analysis for language awareness 2. Unpacking & repacking DL Lunch Breat 1. Designing learning- oriented assessment and evaluating DL ESAP curriculum (checklist) 2. Group work for curriculum design presentation, feedback, and reflection. Tonous): Tonous): Tonous (Shin-Mei Kac Hannah Lin Rae-Ping Lin Reith Tong Online Check-in & Dev. I. Learning task design 2. Teaching materials Group work for curriculum design Regine Lin Regine Lin 8/31 (Sat.) 10:00-12:00	8/19 (Mon.) 8/20 (Tue.) 8/21 (Wed.) Wenli Tsou Yu-Ting Kao Keith Tong Fay Chen Conline Check-in & Devise Ch I. Needs analysis for language awareness 2. Unpacking & repacking DL Lunch Break I. Designing learning-oriented assessment and evaluating DL ESAP curriculum (checklist) 2. Group meeting Arse totals 30 hours, with an additional 6 hours of ESP individual a presentation, feedback, and reflection. The properties of the ESP PD checklist. Shous, with each group's lecturer providing feedback on curriculum feedbac	S/19 (Mon.) S/20 (Tue.) S/21 (Wed.) S/22 (Wed.) S/22 (Wed.) S/21 (Wed.) S/22 (Wed.) S/21 (Wed.) S/22 (Wed.) S/21 (Wed.) S/22 (Wed.) S/21 (Wed.) S/22 (Wed.)	8/19 (Mon.) 8/20 (Tue.) 8/21 (Wed.) 8/22 (Thu.) Shin-Mei Kao Hannah Lin Rae-Ping Lin Keith Tong Personal Lin Hsin-1 Chen Conline Check-in & Devise Checking 1. Needs analysis for language awareness 2. Unpacking & repacking DL Lunch Break 1. Designing learning-oriented assessment and evaluating DL-ESAP curriculum (checkist) 2. Group work for curriculum design 2. Group work for curriculum design 2. Group meeting Regine Lin Yen-Liang Lin Hsin-1 Chen 1. AI-enhanced ESP-EMI collaboration 2. Multimodal scaffolds and pedagogies 1. AI-enhanced ESP-EMI collaboration 2. Multimodal scaffolds and pedagogies 1. Croup work for curriculum design 2. Group work for curriculum design Regine Lin Wenli Tsou Rae-Ping Rae-P	S/19 (Mon.) S/20 (Tue.) S/21 (Wed.) S/22 (Thu.)	

		MIIII						
		Sched	lule for ESPH1					
Date	11/2 (Sat.)	11/3 (Sun.)	11/9 (Sat.) 11/10 (Sun.)		11/16 (Sat.)			
Lecturer Time	Wenli Tsou Yu-Ting Kao	Keith Tong Fay Chen	Shin-Mei Kao Hannah Lin Rae-Ping Lin Keith Tong		Regine Lin Yen-Liang Lin Hsin-I Chen		Wenli Tsou Regine Lin	
8:40 9:00	Online Check-in & Devise Checking							
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VII. Certificate Issuance:

- A. Certificates will be issued collectively after the completion of all courses
 - 1. The total hours of the program are 36 hours composed of 30 hours of blended online courses and 6 hours of ESP individual curriculum design presentation, feedback, and reflection.
 - 2. A minimum of 33 hours (including 2 hours of synchronous lecturer feedback and discussion) of participation is required.
- B. Participants must sign in and out for each day. If absence is required, please fill out the leave application form.
 - 1. The total hours of leave should NOT exceed 3 hours (Please avoid taking leaves on the first and fifth days of the course since they contain important messages about the program and evaluation.)
 - 2. There are no provisions for makeup classes or video replays.

If you have any questions, feel free to contact us from Monday to Friday (9:00-17:00) at (06) 275-7575 #52021, or espsupport@emipd.tw. This prospectus may be modified if necessary.

