國立中山大學　函

受文者：高雄醫學大學

發文日期：中華民國111年4月15日
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　　　（111041500049_1110G00784_1_15151416396.pdf,
　　　111041500049_1110G00784_2_15151416396.odt,
　　　111041500049_1110G00784_3_15151416396.odt,
　　　111041500049_1110G00784_4_15151416396.pdf）

主旨：為提升區域內教師全英語授課技巧，本校將全額補助教師
　　　參加英國劍橋大學語言測評考試院「Certificate in
　　　EMISkills」線上課程，敬請協助轉知，並由各校聯繫窗
　　　口統一回覆報名者名單，請查照。

說明：

一、本校南區雙語教育區域資源中心為協助區域內教師建立完
　　整且紮實的全英語授課技巧，將全額補助區域內教師參加
　　英國劍橋大學語言測評考試院「Certificate in EMI
　　Skills」線上課程。

二、區域內夥伴學校統一由聯繫窗口推薦至多10名教師參加此
　　線上課程，敬請優先推薦貴校EMI種子教師。

三、擬報名參加此課程之教師除向原服務學校申請外，請同時
　　填具線上報名表 https://reurl.cc/VjG73n、繳交保證金
　　3,000元整，並須於本中心排定時程內完成線上課程，取
　　得電子版修業證明書後，方可以此證明書向本校申請退還
　　保證金。確定參加名單後，本中心將另行通知繳納保證金
　　方式。

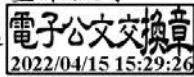四、區域內各夥伴學校聯繫窗口請於111年4月27日（三）下午
　　15點前將貴校之推薦表、同意聲明書（掃描檔）寄送至本

案承辦人Email信箱。

五、本案承辦人：國立中山大學教務處教發中心譚嘉慧小姐，電話07-5252000 分機2113。EMAIL: tasha1132@mail.nsysu.edu.tw

六、Certificate in EMI Skills課程簡介與活動海報請見附件。
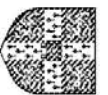
正本：國立高雄師範大學、國立高雄大學、高雄醫學大學、義守大學、國立屏東大學、國立臺東大學

副本：本校教務處

電子公文交換章
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Certificate in EMI Skills

The CLIL of HE

Certificate in EMI Skills

For academic staff in Higher Education Institutions whose first language is not English
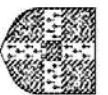
Helps improve teaching quality

Supports internationalisation

Certificate in EMI Skills

Academic staff will:

- Be able to use English more effectively

- Improve skills in delivering instruction in English

- Learn a variety of language options for different teaching situations

Certificate in EMI Skills

Practical, communicative focus –
academic staff learn the language they need to
teach in English with confidence

40-hour course, 8 modules

Online / blended study

B1 and above language level

+ 24 hours of additional material for face-to-face training
(optional, but 'tutoring' material will be sent to organizer)

Certificate in EMI Skills

2. Course structure

Total – 40 hours, plus optional tutor-led material.

Module content	Hours		Optional
		Online Material	Tutor-led material
		40	24
Introduction to the course			
Module 1 – Language for lectures		5	3
Module 2 – Language for seminars		5	3
Module 3 – Language for small groups and practical sessions		5	3
Module 4 – Language for tutorials and supervision		5	3
Module 5 – Language for online communication		5	3
Module 6 – Language for evaluation and feedback		5	3
Module 7 – Language for developing and extending professional roles		5	3
Module 8 – Language for fulfilling professional responsibilities		5	3
Total hours 40+²		40	24

¹ Up to 24 hours of optional tutor-led material can be delivered face-to-face or online or as a combination of the two.

² The number of hours specified above represent a minimum number for each element of the syllabus.

Each module – 4 lessons

Module 1 – Language for lectures

1.1 Different lecture styles

a. Helping students engage with the content of lectures through good use of visual aids, e.g. *outlines, written instructions.*

b. Helping students engage with the content of lectures, e.g. *asking questions, summarising.*

1.2 Introducing a lecture

a. Phrases for introducing lectures, e.g. *Today's lecture is going to focus on …*

b. Adjectives, adverbs and common collocations for lecture introductions. e.g. *an in-depth analysis, briefly explore.*

1.3 Signposting and cohesion in lectures

a. Language for signposting, e.g. *moving on from one point to another, presenting an example.*

b. Cohesion in lectures, e.g.
   I. ***These failures*** *are the result of poor planning.*
   II. ***Funding*** *is very important to businesses.* ***It*** *means growth.*

1.4 Concluding a lecture

a. Phrases for concluding lectures, e.g. *Let's review the main points from today …* and vocabulary for concluding lectures, e.g. *conclude, recap.*

b. Language for giving clear instructions for compulsory and optional tasks. , e.g. *might, could, must, I want you to.*

Suggested Schedule

Weeks	To be completed/week	Hours/week	Seminar/Tutorial session
0			Orientation
1	Module 1 – Lesson 1.1 + 1.2	2.5	
2	Module 1 – Lesson 1.3 + 1.4	2.5	
3	Module 2 – Lesson 2.1 + 2.2	2.5	
4	Module 2 – Lesson 2.3 + 2.4	2.5	3 – 6 hours covering 2 modules
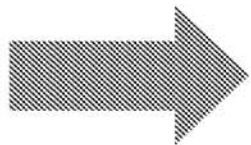
- Finishing 2 Modules per month
- Completing course in 4 – 5 months
- Online material can be assessed for 15 months
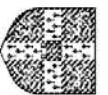
Certificate in EMI Skills

Through the course, teaching staff will:

- Develop awareness of students' language issues

- Explore methodological approaches to instruction in a foreign language

As well as:

Improving language proficiency

Cambridge Assessment
English

❖ Downloaded from platform upon completion of course

❖ (assignments are not 'graded' but 'model answers or suggested content are provided)

Cambridge
English Teaching
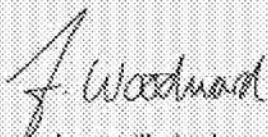
EMI Skills
(English as a Medium of Instruction)

Certificate of Completion

This is to certify that

Name here

has taken all of the English language course modules:

- Language for lectures
- Language for seminars
- Language for small groups and practical sessions
- Language for tutorials and supervision
- Language for online communication
- Language for evaluation and feedback
- Language for developing and extending professional roles
- Language for fulfilling professional responsibilities

F. Woodward

Francesca Woodward
Chief Executive
Cambridge Assessment English
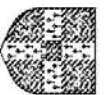
Certificate in EMI Skills

Helping HE Institutions deliver courses successfully in English

Improve skills in delivering content in English

Develop ability to use English effectively

Practical – develop teaching skills in English

Scalable – reach larger groups

Accessible – at B1 level and above

Flexible – online or blended learning

What did Teachers say?

- User friendly
- Very practical
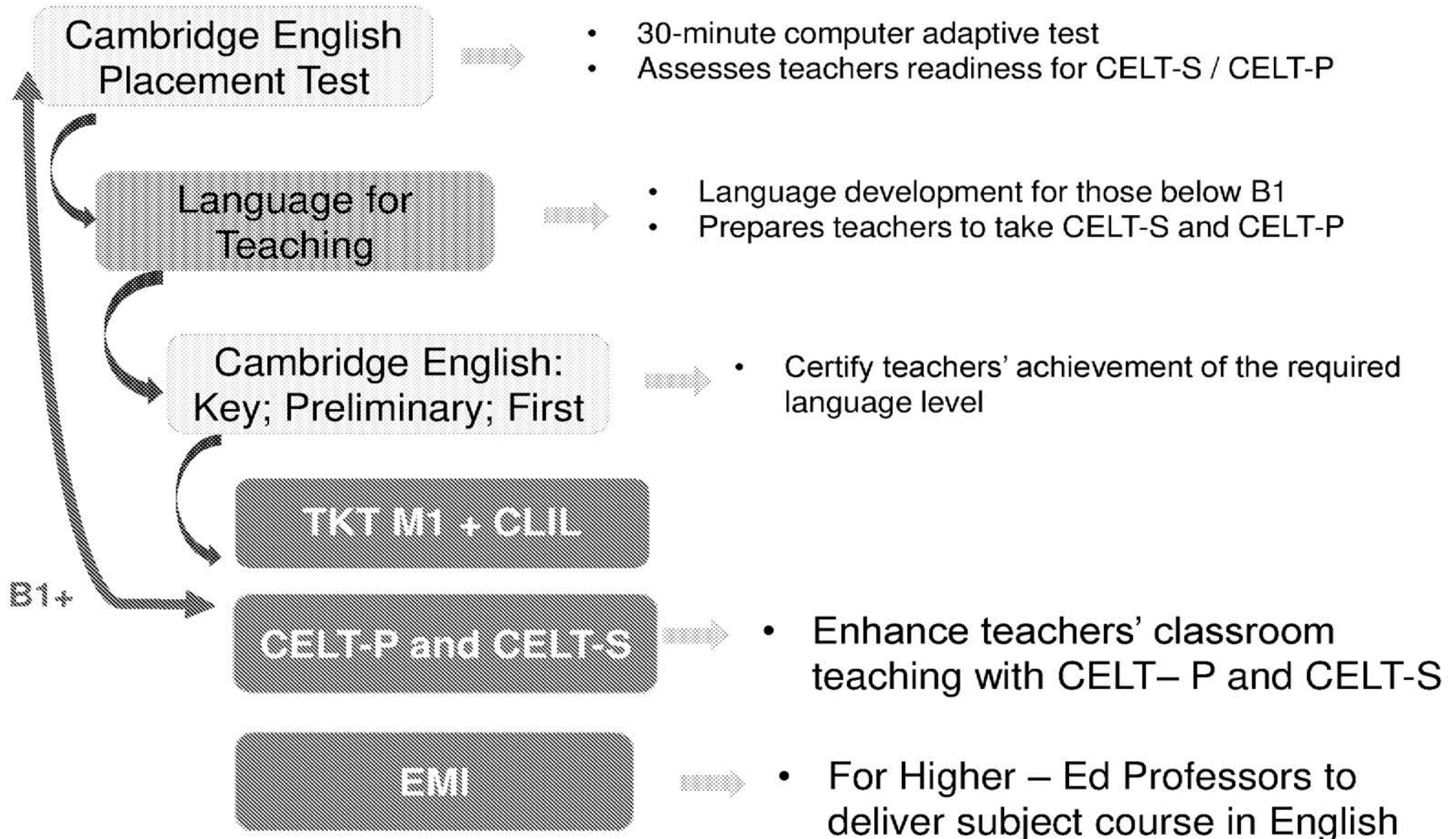- rich information
- Videos in classroom helps visualize

Useful phrases (good takeaways) and directly use them in my lecture in class. I can test if these phrases are helpful right away.

1) Online, take at own pace, matches needs, each lesson isn't too long, so it's easy to manage

2) The phrases and expression we can use for different situations in real class

3) The examples are helpful

(1) When answer questions incorrectly, a clue pops up and guides me to the correct answer.

(2) When I still can't get the correct answer, a brief **explanation** of the (in)correct options pops up. Its brevity is good.

(3) I receive a bit information at one time, so it's easy to follow and learn. Every module/unit is doable for me. This kind of design doesn't wear me out and boost my confidence at the same time.

(4) I can hear many different English accents in the videos, reflect what happens in the real world.

A lot of materials in the course that can help to improve the preparation in teaching. That is also very useful to me.

Cambridge Assessment English

Complete Programme

Cambridge English Placement Test
- 30-minute computer adaptive test
- Assesses teachers readiness for CELT-S / CELT-P

Language for Teaching
- Language development for those below B1
- Prepares teachers to take CELT-S and CELT-P

Cambridge English: Key; Preliminary; First
- Certify teachers' achievement of the required language level

TKT M1 + CLIL

B1+

CELT-P and CELT-S
- Enhance teachers' classroom teaching with CELT– P and CELT-S

EMI
- For Higher – Ed Professors to deliver subject course in English

Teaching Qualifications
Who are they for?

Qualification	Who is it for?
CELT-S	English teachers working in secondary compulsory education. Provided by their institution.
CELT-P	English teachers working in primary compulsory education. Provided by their institution.
TKT	Experienced and new teachers who want a flexible, modular form of learning and assessment
CELTA	People with little or no previous teaching experience
ICELT	Practising teachers looking to train within their own teaching context
Delta	Teachers with some experience looking to extend and deepen their skills and knowledge

國立中山大學南區雙語教育區域資源中心

補助教師參加英國劍橋大學語言測評考試院「Certificate in EMI Skills」線上課程推薦名單

學校：

推薦序號	任教系所（請填全稱）	姓名	職級	email	備註: 是否為本中心之跨校教師社群成員（請填是或否）
1					
2					
3					
4					
5					
6					
7					
8					
8					
10					

說明：

1. 每校原則上至多推薦 10 名教師參加。

2. 請於 4 月 27 日(三)15:00 前回覆，並請通知貴校教師同時填寫報名表單

https://reurl.cc/VjG73n 。

3. 補助方式：參加此線上研習課程者，在開通帳號後須於需在 16 週（111/8/31 前）內完成課程取得修業完成證書後方能符合申請經費全額補助之資格。

回覆單位、姓名：

聯絡電話：

email：

國立中山大學南區雙語教育區域資源中心

教師參加英國劍橋大學語言測評考試院

「Certificate in EMI Skills」線上課程

同意聲明書

立同意書人 ＿＿＿＿＿＿＿ 為 ＿＿＿＿＿＿＿（任教大學）教師，報名參加國立中山大學南區雙語教育區域資源中心補助之英國劍橋大學語言測評考試院「Certificate in EMI Skills」線上課程，同意(1)在課程開始之前繳交保證金3000元整，及 (2)開通課程帳號後在16週（111年8月31日前）內完成課程取得修業完成證書後，方能符合本中心退還保證金之資格。若逾時完成，本中心將不退還所交之保證金，絕無異議。

　此 致

　　　　國立中山大學南區雙語教育區域資源中心

立同意書人：＿＿＿＿＿＿＿＿＿＿＿＿　（簽章）

身分證字號：＿＿＿＿＿＿＿＿＿＿＿

聯繫電話：＿＿＿＿＿＿＿＿＿＿＿＿

　　　　　中華民國　　　年　　　月　　　日

英國劍橋大學語言測評考試院
「Certificate in EMI Skills」線上課程

國立中山大學高屏雙語教育區域資源中心計畫為協助區域內教師建立完整且紮實的全英語授課技巧，將全額補助區域內教師參加英國劍橋大學語言測評考試院「Certificate in EMI Skills」線上課程。

課程簡介 8個模組，每模組5小時，共計40小時

課程費用 £325（約新台幣85,000）

上課方式 教師自行線上自學，本區域中心將定期檢視並協助學員掌握上課進度

補助方式 參加此線上研習課程者，在開通帳號後須於當年16週（111/8/31前）內完成課程取得修業完成證書後方能有合申請經費全額補助之資格

繳費時間 繳費時間與方式將另行通知

報名者
QR Code

課程學院

高雄醫學大學 公文簽辦單

主旨	為提升區域內教師全英語授課技巧，本校將全額補助教師參加英國劍橋大學語言測評考試院「Certificate in EMISkills」線上課程，敬請協助轉知，並由各校聯繫窗口統一回覆報名者名單，請查照。				

來文	機關	國立中山大學	收文	日期	111/04/15
	日期	111/04/15		字號	1110003919
	字號	中教字第1110700478號			
	速別	普通件			

意 見 及 簽 章

承辦單位	擬： 1. 中山大學補助區域內教師參加英國劍橋大學語言測評考試院「Certificate in EMISkills」線上課程，每校至多推薦10名。 2. 承上，擬建議各學院，通識教育中心推派1名教師參與，推薦教師將作為本校EMI之種子教師。 執行秘書： 執行長：	教務企劃組 中級組員 林曉薇 0415 1749 教 務 處 雙語教學推動資源中心 執行秘書 莊建儀 0415 2012
會辦單位		
決行	中心主任：	